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# JENN

Training and Consultancy

The path to enlightened education

**SUBJECT: MATHEMATICAL LITERACY**

**GRADE 12**

**2023 SPRING CLASSES**

**SOLUTIONS**

**Paper 2 Topics**

- 1. Plans**
- 2. Assembly Diagrams**
- 3. Models**

## MATHEMATICAL LITERACY PROGRAMME FOR 2023 Spring CLASSES

TOPICS FOR PAPER 2			
Plans, Instructions and Assembly diagrams and Models	Plans (1 hour)	± 48	± 45%
	Instructions and Assembly diagrams (1 hour)	± 14	± 13%
	Models (2 hours)	± 45	± 42%
<b>TOTAL</b>		<b>± 110</b>	<b>100%</b>
Pre-test and Post-test to be administered since it's a revision of Term 3.			

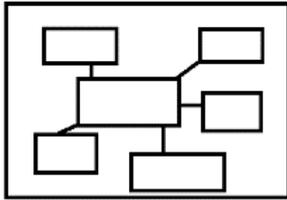
### CONTENTS

### PAGE

<b>TOPIC 4: Maps, Plans &amp; other representations of the physical world</b>	
○ Plans	04 - 05
○ Instructions and Assembly diagrams	06
○ Models	06 - 08



## ICON DESCRIPTION



**MIND MAP**



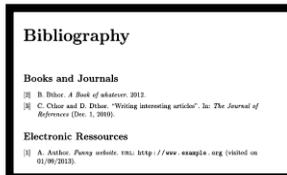
**EXAMINATION GUIDELINE**



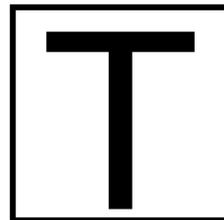
**CONTENTS**



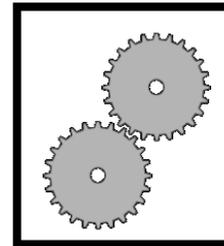
**ACTIVITIES**



**BIBLIOGRAPHY**



**TERMINOLOGY**



**WORKED EXAMPLES**



**STEPS**

## ACTIVITY 1: Floor and Elevation Plans



1.1.1	is a diagram which shows a two-dimensional view of an RDP house from above.
1.1.2	04
1.1.3	Northeast/NE
1.1.4	7,3 m = 7300 mm 133: 7300 1 : 5,48872...
1.1.5	Area of the rectangle = 7,3 m x 7,2 m  = 51,83 m <sup>2</sup>
1.1.6	To the left
1.2.1	Westerly direction
1.2.2	1 foot = 0,3048 m 29 feet = 0,3048 x 29 = 8,8392 m  1inch = 2,54 cm 10 inches = 2,54 x 10 = 25,4 cm = 0,254 m  29 feet and 10 inches = 8,8392 m + 0,254 m = 9,0932 m
1.2.3	1 foot = 0,3048 m 50 feet = 0,3048 x 50 = 15,24 m = 15 240 mm  Scale 135 : 15 240 1 : 112,888
1.2.4	Elevation B There should be two windows

## ACTIVITY 2: Floor and Elevation Plans



1.1.1	It is a plan with a view of a building seen from one side. OR It is a two-dimensional representation of one side of a building
1.1.2	3 cm
1.1.3	Area or Surface Area
1.1.4	0 or None
1.2.1	2 windows
1.2.2	Length of outer wall $7,2 \text{ m} - 4 \text{ m}$ $= 3,2 \text{ m}$
1.2.3	Basin
1.2.4	Replace the window with a door to make it accessible from the workshop.
1.2.5	Breadth = $4 - (0,23 \times 2)$ $= 3,54$ Perimeter = $2 \times 4,77 + 2 \times 3,54$ $= 9,54 + 7,08$ $= 16,62 \text{ m}$

### ACTIVITY 3: Assembly Diagrams



1.1.1	$32 - (8 + 6 + 8 + 8)$ = 2 bolts
1.1.2	2 nuts
1.1.3	Short brace
1.2.1	4 screws
1.2.2	Drill/Wrench
1.2.3	2 or Step 2
1.2.4	Cylinder/Cylindrical

### ACTIVITY 4: Packaging



1.1.1	<p>Bottle diameter = <math>52 \times 2 \div 1000</math> Length = width = 0,104 m</p> <p>Bottle height = <math>327 \div 1000</math> = 0,327 m</p> <p>Pallet length = <math>8 \times 0,104</math> = 0,832</p> <p>Pallet width = <math>8 \times 0,104</math> = 0,832</p> <p>Pallet height = 0,327</p> <p>Lengthwise = <math>8,1 \div 0,832</math> = 9</p> <p>Width wise = <math>2,45 \div 0,832</math> = 2</p> <p>Height wise = <math>2,6 \div 0,327</math> = 7</p> <p>Total number of pallets = <math>9 \times 2 \times 7</math> = 126</p>
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1.1.2	<p> <math>1,5 \text{ ton} \times 1000 = 1\,500 \text{ kg}</math>  <math>64 \times 2 = 128 \text{ litre} = 128 \text{ kg}</math> </p> <p>           Number of pallets = <math>1\,500 \text{ kg} \div 126 \text{ kg}</math>  <math>= 11 \text{ pallets}</math> </p> <p>His statement is INCORRECT.</p>
1.2.1	Calculations using volume
1.2.2	<p><b>Length - wise:</b></p> <p>The number of TVs that can be packed along the LENGTH.</p> <p><b>= length of container <math>\div</math> length of TV</b></p> <p><math>= 6\text{m} \div (97\text{cm} \div 100)</math></p> <p><math>= 6,18556701</math></p> <p><math>= 6 \text{ TVs}</math></p>
1.3	<p><b>OPTION 1:</b></p> <p>The length of the small box along the length of the large box</p> <p><b>Length - wise:</b></p> <p>The number of small boxes that can be packed along the LENGTH</p> <p><b>= length of large box <math>\div</math> length of small box</b></p> <p><math>= 54,8 \text{ cm} \div 10,2 \text{ cm}</math></p> <p><math>= 5,37254902 \text{ boxes}</math></p> <p><math>= 5 \text{ boxes}</math></p> <p><b>Width - wise:</b></p> <p>The number of small boxes that can be packed along the WIDTH</p> <p><b>= width of large box <math>\div</math> width of small box</b></p> <p><math>= 42,1 \text{ cm} \div (87\text{mm} \div 10) \text{ cm}</math></p> <p><math>= 4,83908046 \text{ boxes}</math></p> <p><math>= 4 \text{ boxes}</math></p> <p><b>Height - wise:</b></p> <p>The number of small boxes that can be packed along the HEIGHT</p> <p><b>= Height of large box <math>\div</math> Height of small box</b></p> <p><math>= 33,5 \text{ cm} \div 6,5 \text{ cm}</math></p> <p><math>= 5,153846154 \text{ boxes}</math></p> <p><math>= 5 \text{ boxes}</math></p> <p><b>TOTAL BOXES PACKED</b></p> <p><b>= Number at length <math>\times</math> Number at width <math>\times</math> Number at height</b></p> <p><math>= 5 \times 4 \times 5</math></p> <p><math>= 100 \text{ boxes}</math></p> <p><b>OPTION 2:</b></p> <p>The width of the small box along the length of the large box</p> <p><b>Length - wise:</b></p> <p>The number of small boxes that can be packed along the LENGTH</p>

	<p> <b>= length of large box ÷ width of small box</b>            = 54,8 cm ÷ (87mm ÷ 10) cm            = 6,298850575 boxes            = 6 boxes         </p> <p> <b>Width - wise:</b>            The number of small boxes that can be packed along the WIDTH  <b>= width of large box ÷ length of small box</b>            = 42,1 cm ÷ 10,2 cm            = 4,12745098 boxes            = 4 boxes         </p> <p> <b>Height - wise:</b>            The number of small boxes that can be packed along the HEIGHT  <b>= Height of large box ÷ Height of small box</b>            = 33,5 cm ÷ 6,5 cm            = 5,153846154 boxes            = 5 boxes         </p> <p> <b>TOTAL BOXES PACKED</b>            = Number at length × Number at width × Number at height            = 6 × 4 × 5            = 120 boxes         </p> <p>           Conclusion            Option 2, more boxes can be packed, and it will be more compact.         </p>
1.4	<p>           length = 3,5cm x6                      = 21cm         </p> <p>           Width = 3,5cm x4                      = 14cm         </p>